

Name: Kinder		Grading Quarter: 4	Week Beginning: March 24 – March 28
School Year: 2024-2025		Subject: ELA	
Monday	Notes:  Unit 9 Lesson 3 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Substitute phonemes in words to make new words</li> <li>• Delete initial phonemes to make new words</li> <li>• Review short and long sounds of Aa</li> <li>• Listen for /a/ and long a</li> <li>• Build and read words with a and a_e</li> <li>• Practice writing numeral 10</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Learn the elements of informational text</li> <li>• Listen to and discuss “Obey the Law!”</li> <li>• Apply the Clarifying and Summarizing comprehension strategies</li> <li>• Develop their understanding of selection vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Complete sentence frames to give a reason for their opinion</li> <li>• Review that we use spaces between letters and words</li> <li>• Review the difference between a letter and a word</li> <li>• Review the difference between a word and a sentence</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategies</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2e RF.K.3b RF.K.1d RF.K.3a L.K.2d</p> <p>Reading &amp; Responding</p> <p>SL.K.4 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.4 RI.K.2 RF.K.1c SL.K.1a SL.K.6 L.K.1f SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>W.K.1 RF.K.1b Rf.k.1c L.K.1f</p>

Tuesday	<p>Notes:</p> <p>Unit 9 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Blend initial phonemes to make words</li> <li>• Delete initial phonemes to make new words</li> <li>• Review short and long sounds of li</li> <li>• Listen for /i/ and long i</li> <li>• Build and read words with i and i_e</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary</li> <li>• Reread “Obey the Law!” to classify and categorize details and identify sequence</li> <li>• Analyze the setting and illustrations</li> <li>• Develop their understanding of selection vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Revise their opinion writing</li> <li>• Check that they give a reason for their opinion</li> <li>• Review that we use a capital letter to begin a sentence</li> <li>• Review that we use end punctuation to end a sentence</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Writer's craft</li> <li>• Access complex text</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3b RF.K.1d RF.K.3a L.K.2d</p> <p>Reading &amp; Responding</p> <p>L.K.4a L.K.5c L.K.6 RI.K.10 RI.K.7 RI.K.3</p> <p>Language Arts</p> <p>W.K.1 W.K.5 L.K.2b L.K.1f L.K.2a</p>
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Wednesday	<p>Notes:</p> <p>Unit 9 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Segment and count syllables in words</li> <li>• Delete initial phonemes to make new words</li> <li>• Review short and long sounds of Oo</li> <li>• Listen for /o/ and long o</li> <li>• Build and read words with o and o_e</li> <li>• Practice writing the numerals 0-5</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary</li> <li>• Learn the elements of a fantasy</li> <li>• Listen to and discuss “Rules of the Wild: An Unruly Book of Manners”</li> <li>• Apply the Asking and Answering Questions and Making Connections comprehension strategies</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Edit sentences in their opinion pieces</li> <li>• Identify story characters, settings, and events</li> <li>• Retell key details and examples from a story</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategies</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.3b RF.K.1d RF.K.3a L.K.2d</p> <p>Reading &amp; Responding</p> <p>L.K.5c L.K.6 SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.1 RF.K.2a RL.K.4 SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b RL.K.5</p> <p>Language Arts</p> <p>RF.K.1c L.K.2a W.K.1 L.K.2b RL.K.1 RL.K.2 RL.K.3</p>
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Thursday	<p>Notes:</p> <p>Unit 9 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Recite a rhyme to practice rhythm and rhyme</li> <li>• Delete initial phonemes to make new words</li> <li>• Review short and long sounds of Uu</li> <li>• Listen for /u/ and long u</li> <li>• Build and read words with u, u_e, and un-</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words</li> <li>• Reread “Rules of the Wild: An Unruly Book of Manners” to compare and contrast and classify and categorize details in the story</li> <li>• Analyze the genre and use of personification</li> <li>• Develop their understanding of new selection vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Explore digital tools to produce and publish their writing</li> <li>• Review how to sequence story events</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Writer's craft</li> <li>• Access complex text</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3b RF.K.3a L.K.2d L.K.4b</p> <p>Reading &amp; Responding</p> <p>L.K.5d L.K.6 RL.K.3 RL.K.10 RL.K.5</p> <p>Language Arts</p> <p>W.K.1 W.K.6 RL.K.2 SL.K.4 SL.K.5</p>
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Friday	<p>Notes:</p> <p>Unit 9 Lesson 3 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Add rhyming words to make rhymes</li> <li>• Delete initial phonemes to make new words</li> <li>• Review short and long sounds of Ee</li> <li>• Listen for /e/ and long e</li> <li>• Build and read words with e, e_e, and re-</li> <li>• Practice writing numerals 6-10</li> <li>• Review high-frequency words</li> <li>• Read and respond to a Decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review selection vocabulary words</li> <li>• Review the Summarizing and Asking and Answering Questions comprehension strategies</li> <li>• Review Sequence and Classify and Categorize</li> <li>• Review Text Features: Illustrations and Genre Knowledge: Fantasy</li> <li>• Work collaboratively to review survey results, create a presentation, and evaluate Inquiry</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Speak clearly to present their opinion writing</li> <li>• Practice producing and expanding telling sentences</li> <li>• Review how to begin telling sentences</li> <li>• Review end punctuation for telling sentences</li> <li>• Discuss the unit reading selections</li> <li>• Discuss the unit theme</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> <li>• Reading a Decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Review Big Books</li> <li>• Comprehension strategies</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Inquiry</li> <li>• Concept/question board</li> <li>• Theme wrap-up and review</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.3b RF.K.3a L.K.2d L.K.4b RF.K.3c RF.K.4 RL.K.2</p> <p>Reading &amp; Responding</p> <p>L.K.6 RL.K.1 RI.K.1 SL.K.1a RI.K.2 RL.K.10 RI.K.3 RL.K.5 RI.K.7 W.K.6 W.K.7 SL.K.1b</p> <p>Language Arts</p> <p>SL.K.1a W.K.1 SL.K.6 L.K.1f L.K.2a L.K.2b SL.K.1b SL.K.2 SL.K.3</p>
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